**A Little Bird Told Me...**

**Background Section:**
- A problem statement expresses the dilemma or situation that needs to be studied.
- It can include:
  - Problem identification
  - Background/nature of the problem
  - Scope (How big the problem is.)
  - Knowledge gaps
  - Consequences of the problem
  - Proposed solution

**Example:**
Evidence based practice (EBP) is an expectation of a competent nurse.
- In nursing it is our responsibility to use research to guide, validate, or change our practice.
- Utilization of evidence needs to be occurring on an ongoing basis to verify that we are giving safe, quality care to our patients.
- Nurses want to know how to determine what is good evidence for their research.

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**One Tough Cookie !**

**The Hypothesis or EBP Question Section:**
Your question should be written in the PICOT format which will help drive your literature search.
- **P** - Population
- **I** - Intervention
- **C** - Control or Comparison
- **O** - Outcome
- **T** - Time

In ____ (P), how does ____ (I) compared to ________ (C) affect _________ in (T) ________?

**Example:**
Can a poster on evidence used in a sleuthing format assist nurses in better understanding how to do research?

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**It's Not Always Black And White**

**Methods Section:**
- How you found relevant evidence.
- Search Process:
  - What databases or search engines did you use?
  - What key words did you use? (abuse, violence, etc.)
  - What were the total number of articles reviewed?
  - Your inclusion and exclusion criteria.

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**You're Accused, and You're Excused!**

**Abbreviated Data Table Section:**
Organize your article information/data (optional on poster).

<table>
<thead>
<tr>
<th>Authors/Title of Article</th>
<th>Sample (profile, N)</th>
<th>Variables of interest</th>
<th>Study Design</th>
<th>Stats</th>
<th>Results</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

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**Just the Facts, Mam**

**Data Section:**
Highlight with a graph, table, or flowchart.

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**I Don’t Want To Alarm You But...**

**Results Section:**
Discuss the results from the abbreviated data sheet.
- Combine like results, point out differences, etc., but do not make any suggestions regarding the data.
- Only use the facts so that the reader can formulate their own ideas and opinion.

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**Enough Clues To Sink A Ship**

**Discussion Section:**
Present synthesized findings in detail, include:
- Strengths and weaknesses of the articles
- Limitations or biases
- Implications

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**Tie Up Those Loose Ends**

**Conclusions Section:**
- List reasonable conclusions that are supported by the results.
- Point out the strengths and weaknesses of your findings
  - Recommendations for future studies

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**I’m No Rat, But ... They Did It !**

**Authorship:** Include all of those contributing to the poster.

**References:** If you do not have room for references, state that a reference list is available from the authors.