

**Vanderbilt School of Medicine
Documentation of Teaching Form**

May be completed and sent with nominations for appointments, promotion and tenure which are to be reviewed by the Committee on Faculty appointments and Promotions. In recognition that teaching may take place in numerous forms, only those sections which apply to the activities of the candidate should be completed. Hours noted should reflect the pattern of teaching contributions over the past five years. Highlight any new courses or new approaches utilized.

A. MEDICAL SCHOOL COURSES.

<i>Course Title Required (R) Student</i>	<i>Required (R) or Elective (E) Elective (E)</i>	<i>Student Contact Hours</i>
1.		Lecture _____ Conference _____ Laboratory _____
2.		Lecture _____ Conference _____ Laboratory _____
3.		Lecture _____ Conference _____ Laboratory _____

B. GRADUATE SCHOOL COURSES.

<i>Course Title Required (R) Student</i>	<i>Required (R) or Elective (E) Elective (E)</i>	<i>Student Contact Hours</i>
1.		Lecture _____ Conference _____ Laboratory _____
2.		Lecture _____ Conference _____ Laboratory _____
3.		Lecture _____ Conference _____ Laboratory _____

C. CONTINUING EDUCATION.

<i>Program</i>	<i>Role: Organizer (O) or Lecturer (L)</i>	<i>Number of Hours</i>
1.		
2.		
3.		

D. RESEARCH SUPERVISION.

Provide requested information on medical students, graduated students, postdoctoral fellows, residents, and any others who have been supervised during the past five years.

<i>Name</i>	<i>Status</i>	<i>Dates</i>	<i>Did work result in publications?</i>
1.			
2.			
3.			
4.			
5.			

E. CLINICAL TEACHING. Describe below the nature and frequency of clinical teaching carried out over the past five years.

Describe any special awards, invitations for special lectureships, significant roles, such as chair of educational meetings.

G. PRIMARY TEACHING ROLE (S). Please specify which of the above modes of teaching has been the primary teaching role of the candidate.

Use additional sheets as needed.