

**SGEA Conference  
Preliminary Schedule  
Friday, April 4, 2008**

	Acorn A	Acorn B	Acorn C	Parthenon C	Parthenon D	Parthenon E	Vanderbilt School of Medicine	Parthenon A/B	Vanderbilt School of Medicine	
7:00 - 7:50 a.m.	UME Section Meeting	GME Section Meeting			CME Section Meeting	RIME Section Meeting				
7:30 - 8:00 a.m.				Breakfast with Wayne Riley (President of Meharry Medical College) & Bob Shreve (UT-Memphis)						
8:00 - 9:30 a.m.	(22) Workshop Teaching Cultural Sensitivity  Ralitsa Akins & Hendal	(26) Workshop Leadership is Everyone's Business  Pat Bass	(30) Workshop Exploring Transformational Leadership Development for Medical Students  Emil Petrusa	(162) Improved Performance on the In-Training Examination and Culture Change Using a Comprehensive and Intrusive Advising Approach Jennifer Koch, Barbara Casper, Nancy Kubiak, Mary Carter & Emily Carr	(96) The Use of NBME Basic Science Self-Assessment Exams in Preparation for USMLE Step 1  Dianne Biskobing	(107) A Qualitative Study of Educational Portfolios on a Medicine Clerkship  Heather Harrell				
				(170) Assessment of Clinical Decision Making Skills Using a Novel Computer-Simulated Standardized Patient Case Management System David Segal	(37) What is the Difference in First Year Medical Students' Exam Performance in Biochemistry Under a Traditional vs. Pass/Fail Grading System?  Joy Lesnick	(123) Assessing Professionalism in Medical School Applicants  Beth Bailey				
				(32) Do Audiovisual Clips Enhance Retention of Lecture Material and Improve Attitudes about Learning?  Robert Averbuch	(43) The Prevalence and Focus of Medical Education Fellowship Programs across North America  Nancy Searle, Britta Thompson, Larry Gruppen & Charles J. Hattem	(47) Teaching Residents and Faculty to Teach: Design, Implementation, and Ongoing Evaluation  Michael Ostapchuck & Karen Miller				
9:30 - 9:40 a.m.	<b>Break</b>									
9:40 - 11:10 a.m.	(20) Workshop Teaching the Competencies while Bounding: Using a Case-Based Approach  Charlene Dewey, Doris Quinn, & Harriette Scarpero	(58) Workshop Not Not Another Boring Lecture: Using Educational Theory as Basis for Different Alternative Methods of Teaching Workshop  Sally Santen, Hempill, Emil Petrusa & Howard	(173) Small Group Teaching Awards at Medical Schools: A Conversation About Intended and Unintended Consequences  Elizabeth Nelson, Sheila Chauvin, Ruth Greenberg & Littlefield	(24) Measuring the Medical Knowledge Competency  Ralitsa Akins	(144) Student Perceptions of Residents, Attendings, and their Own Cultural Competency: How Do They Compare?  Britta Thompson	(77) The Use of Real-Time Mannequin-Based Simulation for Training Medical Students in the Delivery of Care to the Unstable Patient  Matthew McEvoy				
				(10) Assessment of Podcasting as a Delivery Mode for Teaching Note-Taking to First-Year Medical Students  Betsy Jones	(155) A Simulation-Based Training Program Using Landmark Identification and Ultrasound Guidance to Improve the Safety of Subclavian Central Venous Catheter Insertion in Critically Ill Patients  Lawrence Lottenberg	(83) Assessing Competency in the Third Year Clerkship: Are We Competent?  Deepa Kamath				
				(166) Does the Sex of the Patient Influence Student Approach to the Heart Examination?  Karen Sauter	(161) Are Student Ratings of Faculty Instruction Sufficient? A Comparison of Trained Observer and Students Ratings in a Second-Year Basic Science Course  Terry Stratton	(84) A Randomized Study of Feedback on Student Write-ups Using an Electronic Portfolio  Anderson Spickard, III				
11:10 - 11:30 a.m.	<b>Break</b>									
11:30 a.m. - 1:00 p.m.	<b>Luncheon &amp; Panel Discussion</b> <b>Technology in Health Care - Across the Continuum</b> Highlights from Vanderbilt - Dean Bonnie Miller Panelists include Joshua Denny, Seth Maxwell, Jim Powlus & Cindy Russell									
1:00 - 1:30 p.m.	<b>Break</b>									
1:30-3:00 p.m.	(121) Small Group Pursuing Professionalism: Developing, Implementing and maintaining professionalism programs at four Texas medical schools  Anne Gill, Rebecca Lunstroth, Susan Krauter, Julie Kulac & Kathleen Fallon	(135) Workshop Look, Listen, and Teach: Accelerating the Acquisition of Basic Cardiac Auscultation Skills Using Multiple Learning Modalities and Deliberate Practice  Waldon Garriss, Emil Petrusa & Sandra Moutsios	(97) Small Group Interprofessional Education: What Is It and How Can We Get It Started?  Amy Blue, Andrea Milam & Susan Gerik	(46) Workshop  Lauren Solberg & Laurence Solberg	(41) Workshop Setting A Personal Career Direction  Shella Chauvin & Fred McCurdy	(142) Small Group Identification, Prevention, Intervention: Strategies to Serve  Sally Santen, Dennis Hoban, Yolanda Haywood & Angela Payne-Weitzel				
				(105) Small Group Developing learner competence in Complementary and Alternative Medicine/Integrative Medicine: An overview of innovative curricula and resources  Roy Elam, Michelle Bailey & Susan Gaylord	(65) Workshop Moving from Pedagogy to Andragogy: Improving Teaching and Learning for Adults  Tom Smith, Tom Smith, Jennie Arial, Shannon Richards-Slaughter, & Lisa Kerr	(125) Small Group Developing Professionalism in Medical Education: Constructs, Strategies and Assessments  Ellen Lavelle & Beatrice Boateng	(92) Small Group Complex Uses for SPs: Can Standardized Patients Be Trained to Portray Physicians-in-Training, Patients from Diverse Backgrounds, and Patients with Mental Illness?  Charles Kodner, Angela Wesley & Scott Hefflin	(44) Workshop Can a Medical Educator really be a Playwright? Using Research-based Theatrical Techniques in Medical Education  Oma Morey	(106) Workshop Computer-Assisted Instruction Tools that Impact Medical Education: Experience with Designing, Developing, Implementing, Funding, and Marketing These Pedagogical Tools.  Wayne Lambert & Ben Rosenbaum	(151) Workshop 3:15 p.m. - 4:45 p.m. Evidence-Based Drug Information  Martha Earl, Brenda Green & Sandy Oelschlegel
3:00 - 3:15 p.m.	<b>Break</b>									
3:15 - 4:45 p.m.										
4:45 - 5:00 p.m.	<b>Break</b>									
6:00 p.m.	<b>Tour of Meharry Medical College and Wine &amp; Cheese Reception</b> Shuttle Service Provided							Vanderbilt Campus 407 Light Hall Shuttle Service Provided		
									Posters Open	
										CELA Tours 1:30 p.m. - 4:30 p.m. Shuttle Service Provided
										Techville Demonstrations Session 2 4:00 p.m. - 6:00 p.m. Shuttle Service Provided
										Steering Committee Meeting & Dinner 6:30 p.m. - 8:00 p.m.

Dinner on your own! Enjoy!