

SGEA 2008: Program Topics at a Glance

April 3-5, 2008 - Nashville, TN

SGEA Techville Demonstrations
Where There's a Will, There's a Way: Developing E-learning from the Perspective of Two Generalists
Simulation of Lung Sounds: Improving Medical Student Diagnostic
Development of Virtual Patient with Fixed Cranial Nerve Pathology
Toolkit for Illustration of Procedures in Surgery (TIPS)
Geriatric Syndrome Educational Card sets.
MedEdPORTAL Demonstration
Individualized Training Methods for Standardized Patients (SP)
A Wikipedia-like Resource for Integrated Curricula
MyCaseSpace: a computer-simulated interactive patient case portal which promotes critical thinking skills and provides decision maps, curriculum mapping, and collaborative learning opportunities
An Online, Concept-Based Database of the Medical School Curriculum and Clinical Documentation
Spot the Error: A Game to Foster Interdisciplinary Teamwork and Promote Patient Safety
Providing Feedback on Student Learning in Large Classes
Electronic Test Administration in Undergraduate Medical Education
Promoting Patient-Centered, Quality Care to Improve Patient Satisfaction using USB Thumb Drive Motivational Prompts
Clinical Portals: A Resource Management System for Residency Education and Patient Care
Developing Presentations Based on Instructional Design
Bringing State-of-the-Art Technology to the Harsh Laboratory Environment
Evidence-Based Drug Information via the Internet

SGEA Small Group Discussion Topics
Small Group Session: Association of American Medical Colleges Data Resources: CurrMIT and the Graduation Questionnaire
Complex Uses for SPs: Can Standardized Patients Be Trained to Portray Physicians-in-Training, Patients from Diverse Backgrounds, and Patients with Mental Illness?
Interprofessional Education: What Is It and How Can We Get It Started?
Developing learner competence in Complementary and Alternative Medicine/Integrative Medicine: An overview of innovative curricula and resources
Computer-assisted instruction tools that impact medical education: Experience with designing, developing, implementing, funding, and marketing these pedagogical tools.
Gen-Xers, Cuspars and Millennials in the health professions: Resident perspectives on the generational differences in instruction and its implications for academic medicine.
Assessing the moral judgment of medical students at the start of a four-year professionalism curriculum
Pursuing Professionalism: Developing, implementing and maintaining professionalism programs at four Texas medical schools
Developing Professionalism in Medical Education: Constructs, Strategies and Assessments
Leading from the Middle: Skills for Academic Middle Management
Teaching Awards at Medical Schools: A Conversation About Intended and Unintended Consequences

SGEA Poster Session:

This year we have nearly fifty-five posters on various topics related to medical education, teaching, new and piloted programs, etc.

SGEA Workshops
Teaching The Competencies While Rounding: using a case-based approach.
The Basics of Research in Medical Education: A Plan to Jump Start your Educational Research
Teaching Cultural Sensitivity WORKSHOP
LEADERSHIP IS EVERYONE'S BUSINESS.
Exploring Transformational Leadership Development for Medical Students
Setting a Case Pass Mark for Performance-based Assessment
Setting A Personal Career Direction
Can a Medical Educator really be a Playwright? Using Research-based Theatrical Techniques in Medical Education
Navigating the Institutional Review Board (IRB) Process with Medical Education Research.
No!, Not another boring lecture: Using educational theory as basis for different alternative methods of teaching workshop
Anatomy: A traditionally taught course enhanced nontraditionally: Learning Strategies and Technologies for Active Learning
Moving from Pedagogy to Andragogy: Improving Teaching and Learning for Adults
Educational Scholarship: Maximizing Your Opportunities and Engagement
Educational Scholarship: Publishing the Products of Scholarly Work in Teaching and Education
I know you can't read this, but: Mastering the Master Slide and Other Principles of PowerPoint Presentations and Public Speaking
Look, Listen, and Teach: Accelerating the Acquisition of Basic Cardiac Auscultation Skills Using Multiple Learning Modalities and Deliberate Practice
Evidence-Based Drug Information
Integrating Web 2.0 Technologies in Curriculum
Peer review of teaching study: designing, implementing, and evaluating a national faculty development program to peer review teaching based on an observation and feedback process.
Cultural competencies

SGEA Oral Presentations
Assessment of Podcasting as a Delivery Mode for Teaching Note-Taking to First-Year Medical Students
MEASURING THE MEDICAL KNOWLEDGE COMPETENCY
Do Audiovisual Clips Enhance Retention of Lecture Material and Improve Attitudes about Learning?
What is the difference in first year medical students' exam performance in biochemistry under a traditional vs. pass/fail grading system?
The Prevalence and Focus of Medical Education Fellowship Programs across North America
The Use of Real-Time Mannequin-Based Simulation for Training Medical Students in the Delivery of Care to the Unstable Patient
Assessing Competency in the Third Year Clerkship: Are we Competent?
A Randomized Study of Feedback on Student Write-ups Using an Electronic Portfolio
A Qualitative Study of Educational Portfolios on a Medicine Clerkship
Assessing Professionalism in Medical School Applicants.
Student perceptions of residents, attendings, and their own cultural competency: How do they compare?
Are Student Ratings of Faculty Instruction Sufficient? A Comparison of Trained Observer and Students Ratings in a Second-Year Basic Science Course
Improved Performance on the In-Training Examination and Culture Change Using a Comprehensive and Intrusive Advising Approach
Does the Sex of the Patient Influence Student Approach to the Heart Examination?
Assessment of clinical decision making skills using a novel computer-simulated standardized patient case management system