

COURSE REVIEWER'S SUMMARY

1. Course Identification Data

- 1.1 Course Name
- 1.2 Course Dates
- 1.3 Course Director/Co-directors
- 1.4 Student Reviewer
- 1.5 Faculty Reviewer

2. Highlights of Written Student Evaluations

- 2.1 Number of respondents
- 2.2 Features of the course positively evaluated
- 2.3 Features of the course negatively evaluated
- 2.4 Student suggestions for change

3. Highlights of Student Focus Groups

- 3.1 Number of participants
- 3.2 Expression of curricular themes
- 3.3 Integration of course with concurrent and prior courses
- 3.4 Evaluation of exams
- 3.5 Most positive features of course

4. Highlights of course director's summary

- 4.1 Overall student performance, with comparison to prior years
- 4.2 Areas of concern last year, and how they were addressed
- 4.3 Major teaching and learning methods used, with course director's evaluation of each
- 4.4 Formative and summative assessments used, with course director's evaluation of effectiveness
- 4.5 Summary of course director's evaluation of participating faculty
- 4.6 Expression of curricular themes
- 4.7 Features viewed most positively
- 4.8 Features viewed most negatively
- 4.9 Course director's plans for change in next academic year

5. Review of Assessments

Comment: This is an element of the course evaluation still being developed by the Office for Teaching and Learning in Medicine and will not be included until the 07-08 academic year.

6. USMLE sub-scores – 5 year trend

(Data to be prepared by OTLM)

7. Graduation Questionnaire Data – 5 year trend

(Data to be prepared by OTLM)

8. Reviewer's Summary and Commentary

5.1 How well does course meet stated objectives?

5.2 How well does this course express curricular themes?

5.3 How well does this course integrate basic science and clinical medicine?

5.4 Inconsistencies between student and course director's evaluations

5.5 Most positive features of course

5.6 Features of course in need of improvement

5.7 Reviewer's suggestions for change

5.8 Other comments