

Vanderbilt University School of Medicine

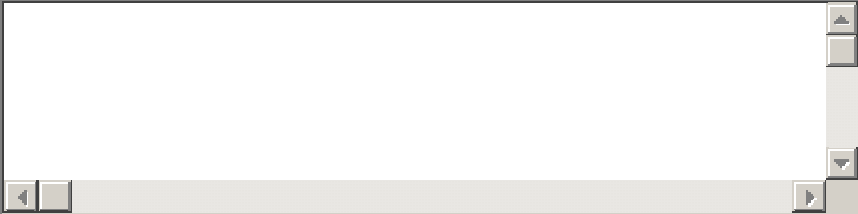
Clinical Performance Evaluation

NAME Sew, Wanna	SSN 000-00-0000	ACADEMIC TERM 2004-2005
COURSE TITLE Surgery Core Clerkship	COURSE NUMBER 517-5020-11	

(***) Please click each topic in the category below to enter your comment and grade this student.)

Clinical Skills (Honor [H], High Pass [HP], Pass [P], Marginal Pass [P*], Fail [F])	Grade
Knowledge: Demonstrates knowledge of basic pathophysiological principles. Demonstrates knowledge applicable to the diagnosis and management of clinical problems. (Should include clinical evaluation of knowledge as well as the results of written and oral tests.)	
Accessing information: Able to retrieve, manage and utilize biomedical information for solving problems and making decisions,	
Skills for the diagnosis and management of patient problems: Performs accurate and complete history, complete and organ specific physical examination; appropriately uses and interprets results of common diagnostic procedures; effectively performs routine technical procedures.	
Clinical reasoning: Constructs appropriate diagnostic and therapeutic management strategies; reasons deductively in solving clinical problems. Applies the scientific method in establishing the causation of disease and assessing the efficacy of therapy.	

Professional Development (Honor [H], High Pass [HP], Pass [P], Marginal Pass [P*], Fail [F])	Grade
Communication Skills: Communicates effectively, both orally and in writing, with peers, faculty and family.	
Educational Responsibilities: Strives for self-improvement and continuous learning and demonstrates a scholarly attitude towards medicine.	
Altruism/Advocacy: Places the interests of patients above self-interest. Begins to advocate on behalf of patients.	
Self-Knowledge: Recognizes limitations in personal knowledge and skills when faced with new or complex situations and seeks appropriate guidance.	
Initiative: Assumes additional responsibilities above those required or expected.	

Professional Values (Meet Standards [MS], Some Concern [SC], Major Concern [MC] or Not Observed [N/O])	Grade
<p data-bbox="61 321 711 352">Honesty: Demonstrates truthfulness in all interactions.</p> <div data-bbox="66 384 919 596">  </div>	<div data-bbox="1333 352 1468 401"> <input type="text"/> </div> <p data-bbox="1474 373 1560 405">(Final)</p>
<p data-bbox="61 625 1243 684">Trustworthiness/Accountability: Accepts responsibility for personal actions. Can be counted on to complete all assigned duties and tasks.</p> <div data-bbox="66 716 919 928">  </div>	<div data-bbox="1333 657 1468 705"> <input type="text"/> </div> <p data-bbox="1474 678 1560 709">(Final)</p>
<p data-bbox="61 955 1263 1014">Relationship with patients and families: Treats all patients with compassion, dignity and respect for individuality. Honors confidentiality.</p> <div data-bbox="66 1052 919 1264">  </div>	<div data-bbox="1333 989 1468 1037"> <input type="text"/> </div> <p data-bbox="1474 1010 1560 1041">(Final)</p>
<p data-bbox="61 1285 1224 1344">Relationship with faculty, staff and peers: Respects the roles of other health care professionals. Interacts appropriately with faculty. Functions in a team setting.</p> <div data-bbox="66 1381 919 1593">  </div>	<div data-bbox="1333 1323 1468 1371"> <input type="text"/> </div> <p data-bbox="1474 1344 1560 1375">(Final)</p>

Clinical Skills

Knowledge (COURSE DIRECTOR'S NOTE: YOUR SHELF EXAM SCORE CONTRIBUTES TO THIS AS WELL)

- H:** Shows superior knowledge of basic medical principles relating to patient problems.
- HP:** Always reads before going to the OR. Solid understanding, assessment and case presentations.
- P:** Adequate comprehension of basic pathophysiology and relates this to patient problems. Understands surgical disease and management at the clerkship textbook level.
- P*:** Minimal amount of knowledge related to patient problems. Gaps in knowledge of MS1/MS2 anatomy and physiology.
- F:** Inadequate knowledge of medical principles and pathophysiology related to patient problems.
- NA:** Not Observed

Clinical Skills

Accessing information

- H:** Thorough information gathering. Accesses current literature to apply to cases and problems.
- HP:** Complete retrieval of results and reports. Prepares for cases with surgical textbooks.
- P:** Adequate retrieval of biomedical information. Reviews before cases with clerkship text.
- P*:** Retrieves basic data. Rudimentary review of handbook data before cases.
- F:** Unsatisfactory. Unable to retrieve, record and analyze information. Does not prepare for cases.
- NA:** Not Observed

Clinical Skills

Skills for the diagnosis and management of patient problems

- H:** Patient evaluation is thorough and accurate. Performs technical skills exceptionally well for level.
- HP:** Rare gaps in history or PE data. Performs routine technical skills well.
- P:** Satisfactory organization, assessment and presentation. Occasional gaps in history or PE data. Performs skills adequately with prompting.
- P*:** Performs incomplete H+P's. Misses information specific to surgical concerns. Difficulty in performing routine technical tasks.
- F:** Unable to perform basic history and physical exam. Inadequate technical skills with little progress over duration of clerkship.
- NA:** Not Observed

Clinical Skills

Clinical Reasoning (COURSE DIRECTOR'S NOTE: YOUR ORAL EXAM PERFORMANCE CONTRIBUTES TO THIS AS WELL)

- H:** Identifies major and minor problems in perspective and develops appropriate management strategies. Superior grasp of the information. Functions at an MS4 or intern level.
- HP:** Almost always identifies major and minor problems. Occasional trouble identifying minor problems. Can develop appropriate management strategies.
- P:** Usually identifies all major problems. Can set priorities in a clinical situation and develop simple management strategies.
- P*:** Identifies problems but cannot prioritize.
- F:** Has difficulty identifying key problems. Demonstrates little independence. Inefficient.
- NA:** Not Observed

Professional Development

Communication Skills

- H:** Concise and accurate notes; positive impact on family; works well with peers
- HP:** Concise and accurate notes; effective communication skills
- P:** Complete notes; adequate communication skills
- P*:** Notes or verbal communication disorganized or unclear (please comment)
- F:** Student interactions have negative impact on team function (please comment)
- NA:** Not Observed

Professional Development

Educational Responsibilities (COURSE DIRECTOR'S NOTE: ACTIVE PARTICIPATION IN CASE DISCUSSION SESSIONS MAY BE REFLECTED HERE)

- H:** Asks insightful questions; seeks outside resources; actively requests and applies feedback
- HP:** Participates actively in conference/rounds/OR; applies EBM; responsive to feedback
- P:** Demonstrates effort to improve knowledge and skills; appropriate response to feedback
- P*:** Little participation; appears to study for grade rather than self-improvement (please comment)
- F:** Little evidence of effort to improve knowledge or skills; does not respond to feedback (comment)
- NA:** Not Observed

Professional Development

Altruism/Advocacy

- H:** "Team Player;" actively strives to address and resolve patients' needs; improves pts' care
- HP:** Involved with patients; solicits concerns
- P:** Conscientious; attentive to patient needs
- P*:** Occasionally demonstrates lack of concern for patients (please comment)
- F:** Disregards patient concerns; callous (please comment)
- NA:** Not Observed

Professional Development

Self-Knowledge

- H:** Frequent self-assessment; takes responsibility but demonstrates maturity to defer when appropriate
- HP:** Demonstrates self-reflection; seeks and is responsive to guidance
- P:** Aware of personal limitations; occasionally misses the "big picture"
- P*:** "Loose cannon;" requires close supervision (please comment)
- F:** Unaware of personal limitations or is deceptive about errors/omissions (please comment)
- NA:** Not Observed

Professional Development

Initiative

H: Able to identify needs and (as appropriate) addresses them independently; works to help peers

HP: Volunteers for additional tasks; active member of team

P: Completes assigned tasks and seeks opportunities to contribute

P*: Completes routine duties; occasionally "disappears"

F: Does not complete required tasks; shirks responsibility

NA: Not Observed