Innovative Topics in Auditory Learning in Children with Hearing Loss

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Monday, February 19, 2007
9:00 a.m.—5:00 p.m.

Vanderbilt Bill Wilkerson Center
1215 21st Avenue S.— 8th floor
Nashville, Tennessee
Innovative Topics in Auditory Learning in Children with Hearing Loss:

- Guidelines for Developing Speech Through Listening
  Ideally infants and young children with hearing loss will develop intelligible speech perception as they learn to listen through auditory-verbal practice. As speech perception improves there is a reciprocal benefit in speech production. In this session, the Ling pre-requisite skills required to develop phonemes will be presented and tips offered to elicit them primarily through audition but visual and kinaesthetic cues will be included. Participants will be encouraged to offer their suggestions for eliciting specific phonemes and improving voice quality. In remedial, rather than developmental speech development, steps to obtaining weekly speech targets will be shown through phonetic level evaluations.

- The Beginning Older Listener
  This presentation will focus on older children with delayed listening skills who receive hearing potential through cochlear implantation or hearing aids. The challenges presented by the characteristics of these children that alter their learning will be discussed. Ongoing informal assessment and hierarchies in listening and developing spoken language will be outlined as well as the application of skills suited to their age and stage of learning.

- Behavior Management—Is this child teachable?
  This interactive session will focus on behaviour management techniques to enhance a child’s ability to attend to auditory information. Problem areas in behaviour will be elicited from the audience and suggestions sought to alleviate challenges. Teaching techniques to create a stimulating and positive listening and learning environment will be presented.

- Counseling and Coaching Parents of Children with Hearing Loss
  How well a therapist counsels, educates and supports parents will have long term consequences in the development of that child. In this session, techniques to counsel parents, and improve their participation and functioning will be presented through role-playing. Responses to family concerns in therapy and in schools will be discussed with strategies suggested.

Objectives:
- Will be able to informally assess a child in audition, speech, language and communication and develop stage appropriate targets
- Identify common characteristics of phonemes in developing speech hierarchies
- Will be able to select activities with goals suited to the beginning stage of listening yet of interest to the older child
- Identify common problem areas that may inhibit learning to listen
- Identify techniques to facilitate effective counselling during parent interactions

Presenter:
Formerly of the Children’s Hospital of Eastern Ontario in Ottawa, Canada, Simser is an international consultant in Auditory-Verbal therapy and childhood hearing loss. She has helped establish therapist and parent training programs in Auditory-Verbal therapy in Canada, Taiwan and Singapore. Simser is a founding board member and past president of Auditory-Verbal International. Awards to the profession include the Canadian Commemorative Medal (1993), AG Bell’s International Teacher of the Year Award (1982) and the Order of Ontario (1992). Simser has contributed to many publications and has presented and continues to consult in numerous countries throughout the world. She is the parent of a son who is profoundly deaf.

Conference Agenda:
8:30 am Registration
9:00 Developing Speech Through Listening
10:30 Break
10:45 Part 1: The Beginning Older Listener
12:15 pm Box Lunches
1:15 Part 2: The Beginning Older Listener
1:45 Behavior Management—Is this child teachable?
3:15 Break
3:30 Counseling and Coaching Parents
5:00 Adjourn

ASHA Continuing Education:
The Vanderbilt Bill Wilkerson Center is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This workshop is offered for 0.6 CEUs (intermediate level; professional area). ASHA CE provider approval does not imply endorsement of course content, specific products, or clinical procedures.

Directions and Parking:
This workshop will be held in the eighth floor lecture hall at the Vanderbilt Bill Wilkerson Center, Medical Center East—South Tower. Parking for medical center visitors is available in the South Garage next to Children’s Hospital on Children’s Way. Cost is $7.50 per day. Children’s Way is located off of 21st Avenue one block north of Wedgewood Avenue. A map and more detailed directions will be sent with your confirmation letter. Handicapped parking is available in the East Garage located directly under Medical Center East.

Vanderbilt Bill Wilkerson Center
National Center for Childhood Deafness and Family Communication

Registration Form
Due February 10, 2007

Name:__________________________________________
Address:________________________________________
City:_________________ State:________ Zip:________
Phone:_________________ Email:_________________

Please identify your professional area:
_______ Early childhood professional (TEIS, TIPS)
_______ Special educator
_______ Teacher of the deaf and hard of hearing
_______ Speech-language pathologist
_______ Audiologists
_______ Administration

Registration:
The registration fee includes lunch, breaks and all handouts. There are no refunds unless the workshop is officially cancelled. We must receive your check, payable to Vanderbilt Bill Wilkerson Center, with your registration form. Portions of this conference are being supported by a generous donation through a private foundation.

Fees:
_______ $75 Professional fee
_______ $25 Student fee

I will require special assistance and/or diet from conference staff. Please specify:________________________

Please email kate.carney@vanderbilt.edu if you have any questions. Mail the completed form and payment by February 10, 2007 to:
Kate Carney, Workshop Coordinator
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Nashville, TN 37232-4480